PR6a
Enquiry by Design
Event 3

Introduction

Recap of events 1 and 2

Mix and uses

Connectivity and sustainable movement

20 July 2021

Christ Church Oxford

PR6a Enquiry by Design - Introduction

AGENDA

- Introduction and housekeeping
- Summary of previous sessions
- Workshop 1: mix and location of uses
  - Introduction to first workshop
  - Breakout discussions
  - Group feedback
- BREAK
- Workshop 2: connectivity and sustainable movement
  - Introduction to second workshop
  - Breakout discussions
  - Group feedback
- Next Steps

# PR6a Enquiry by Design - Introduction

Summary of previous sessions

- Some of the issues from Vision, Principles, Stewardship, Character and Identity: -
  - The site should consider its relationship to areas both north and south, but gap between PR6a and Kidlington important
  - The relationship with the Oxford city site on the south-west boundary needs to be carefully considered
  - Green spaces and open spaces should be created for all kinds of people, in the extension to Cutteslowe Park and into the scheme
  - Views out to the countryside are important
  - Links to, and through, Cutteslowe Park are very important
  - The park at Barton Park is great
  - The dark bricks at Barton Park are not representative of local styles, and not well-loved
  - There are good opportunities to create a strong community through the inter-relationship between the local centre, community buildings, and the school

Workshop 1: Mix and location of uses

PR6a Enquiry by Design – Workshop 1

Workshop 1: Mix and location of uses

Policy PR6a - Policies Map - Land East of Oxford Road
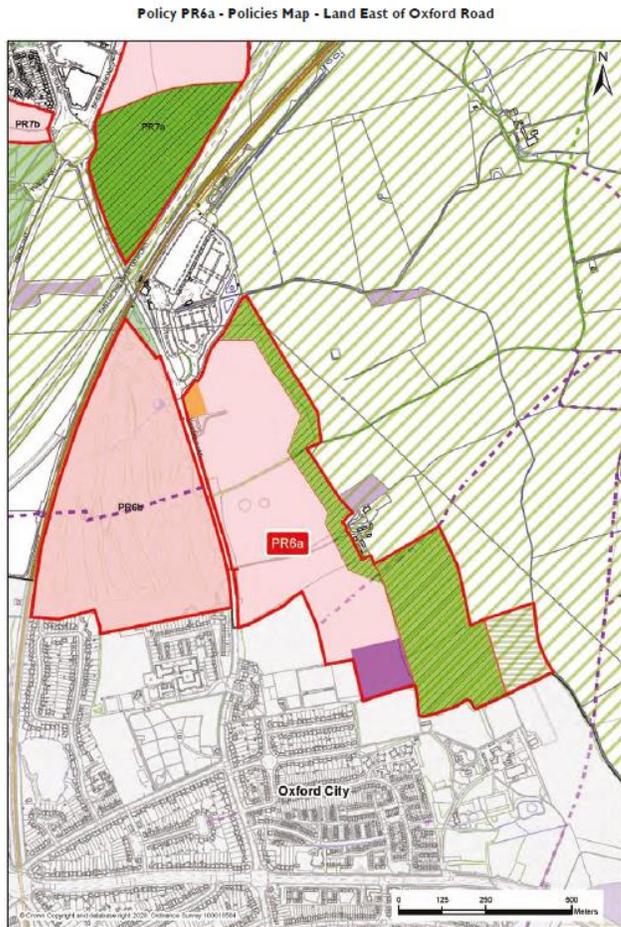
The Cherwell Local Plan 2011-2031 (Part 1) Partial Review - Oxford's Unmet Housing Need

Legend:
- Site Boundary
- Cherwell District
- Conservation Target Areas
- Existing Green Space
- Local Centre
- NERC Act. S41
- New Green Space/Parks
- Outdoor Sports Provision
- Oxford City
- Primary School Use
- Public Bridleway
- Public Footpath
- Residential
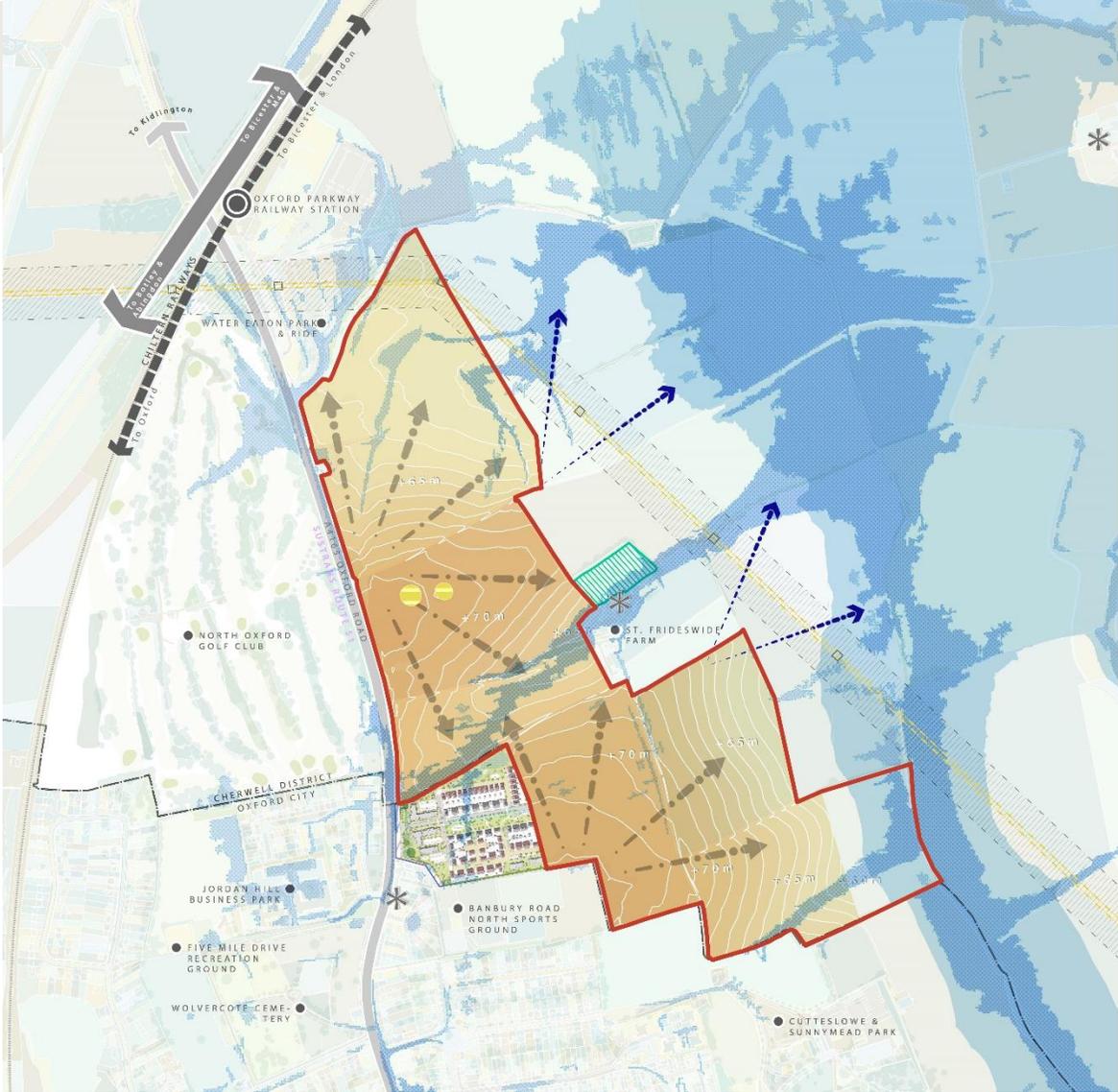- Retained Agricultural Land
- Revised Green Belt

- Local Plan requirements include housing, green space, local centre and primary school
- Locations to be given further consideration
- Inter-relationships between uses are important

PR6a Enquiry by Design – Workshop 1

Workshop 1: Mix and location of uses

- Draft analysis

- Local considerations?

Legend:

- **—— Site Boundary**
- **Direction of Slopes**
- **Extent of Fluvial Water Flooding**
- **Existing Barrows**
- **✳ Listed Buildings & Structures**
- **Overhead Power-lines and 40m Offset**
- **Extent of Pluvial Water Flooding**
- **Prominent Views**
- **Existing Site Topography & Contours**
- **Proposed Development (Croudace)**
- **Natural Environment and Rural Communities (NERC) Act. S4 Habitat**

Workshop 1: Mix and location of uses

- Draft analysis
- Local considerations?

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—— Site Boundary	→ Main A Road	--◦- Existing Bus Routes & Stops
-·-·- Local Authority Boundary	◉→ Existing Railway & Station	– – – Existing Local Cycle Routes
→ Main Arterial Road	—— Existing SUSTRANS Route	▪▪▪ Existing Public Rights of Way
	Existing Access Points	◯ Root Protection Area
	Existing Vegetation	◌ Buffer to Veteran Tree
	● Existing Veteran Tree	
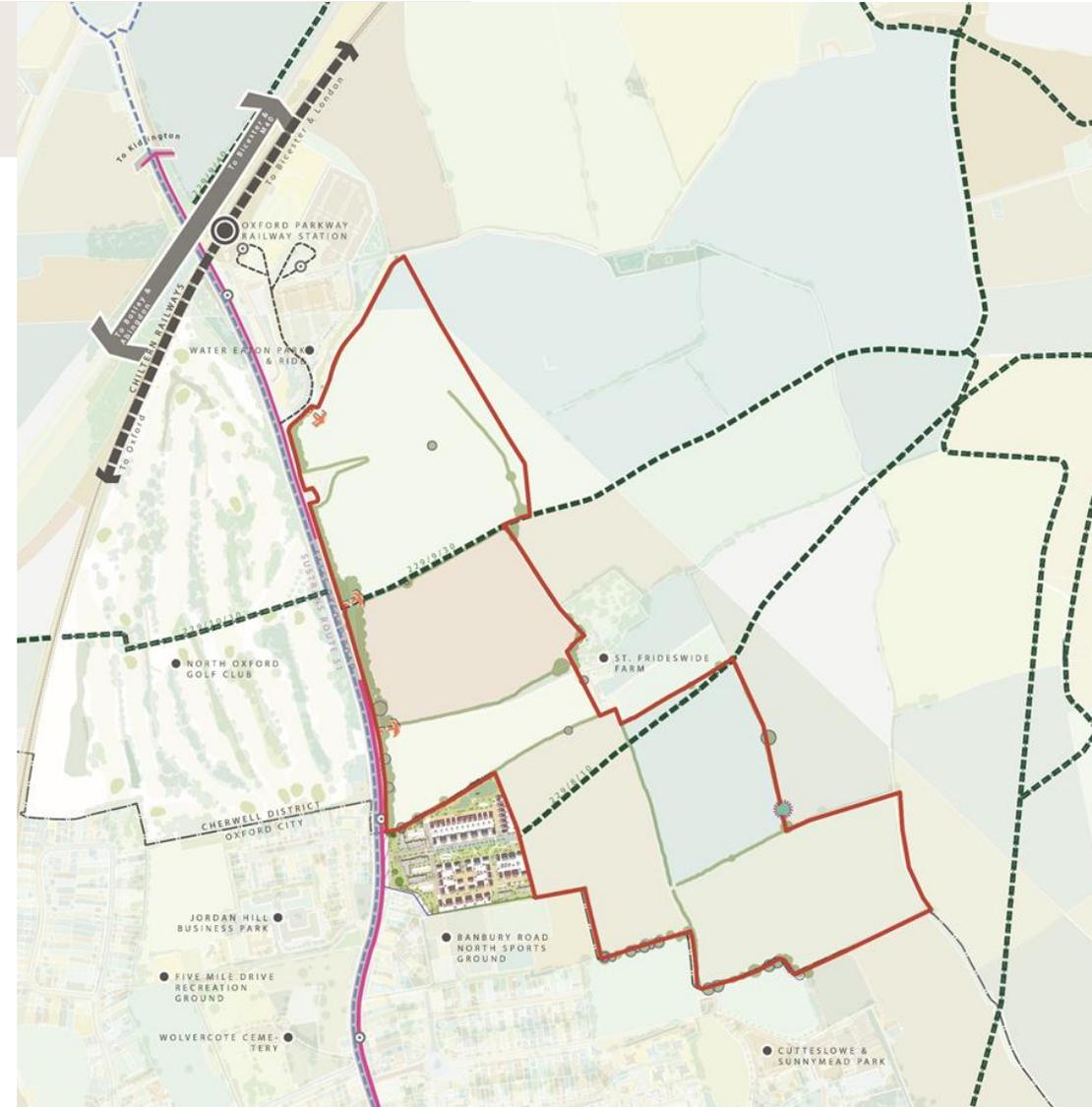
PR6a Enquiry by Design – Workshop 1

Workshop 1: Mix and location of uses

- Location of school impacts walkable 'catchment'
- Consider 'walkable' routes to school
- Important community and physical synergy between school and local centre
- Local Plan arrangement
  - No synergy between school and local centre
  - School 'catchment' poor

PR6a Enquiry by Design – Workshop 1

Workshop 1: Mix and location of uses
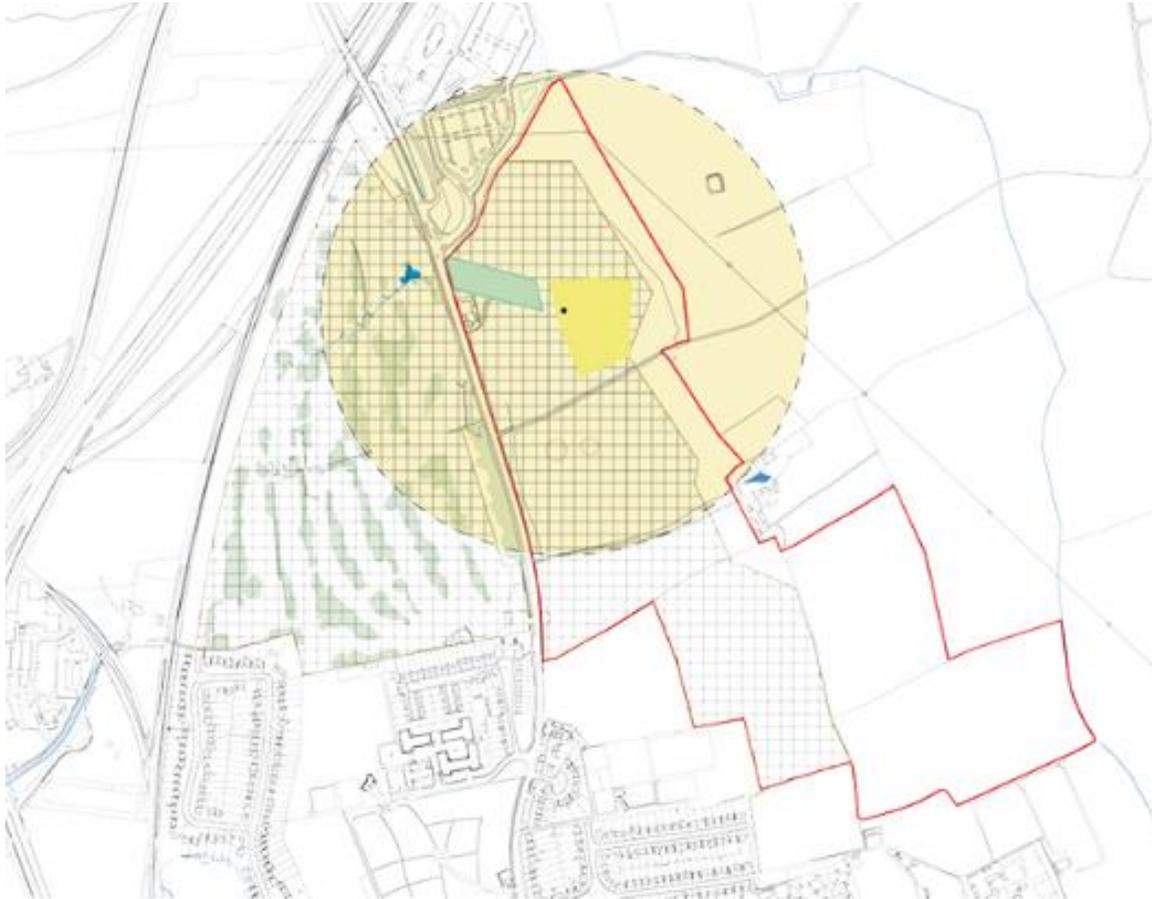
- Option from Development Brief
- Works with entrance from P&R
- Not central to PR6a and PR6b
- Close to P&R / rail station
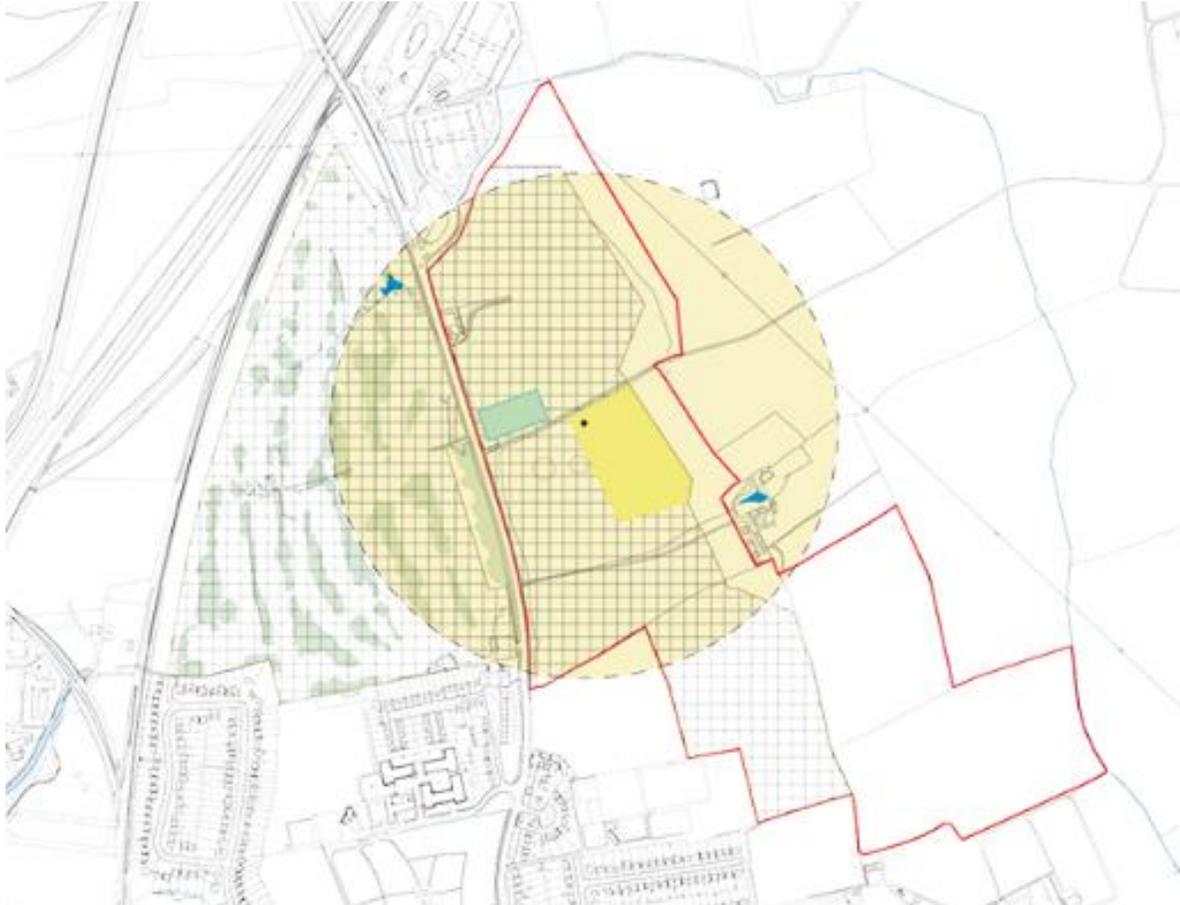
PR6a Enquiry by Design – Workshop 1

Workshop 1: Mix and location of uses

- Option from Development Brief
- Local centre can draw on Oxford Rd
- Local centre protects school from road noise
- Good access from existing footpath and bridleway routes

PR6a Enquiry by Design – Workshop 1

Workshop 1: Mix and location of uses

- Option from Development Brief
- School feathers into countryside
- Good access from existing footpath and bridleway routes
- Local centre can draw on Oxford Rd

Workshop 1: Mix and location of uses

- Location of school impacts walkable 'catchment'
- Consider 'walkable' routes to school
- Important community and physical synergy between school and local centre
- Mix of uses, viability of (and uses for) local centre
- Analysis – any local issues to consider

Discussion

Thank you